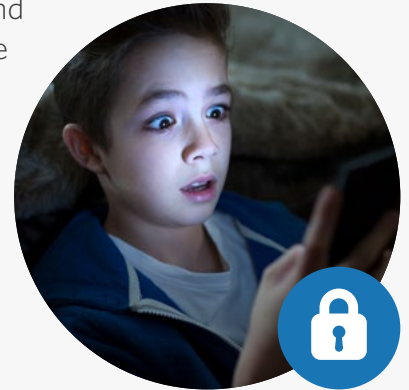


# Sexual Imagery & the Internet

## Digital Dilemma

Kai hopped on his laptop to look for a new remote-controlled helicopter and found a cool YouTube video showing how to make intricate aerial dives. He watched the video on repeat, trying to learn the new moves. On the side of the screen, sketchy video suggestions kept popping up, but he did his best to ignore them. When his friend Carter came by to see what he was watching, Carter told Kai he wanted to show him something: "Click on that ad over there, I bet I know where it leads." Kai clicked on one of the sketchy videos and was surprised to pull up a pornographic website. He knew he probably shouldn't be on the site, but he was instantly intrigued. Over the next couple of weeks, Kai continued to look up different sites, all with pornographic material on them. Before he knew it, he felt like he was "hooked."



## Discussion Questions

### Integrity

Who do you think Kai could talk to about the inappropriate site he found? Do you have a trusted person? What would you say to them in this situation?

### Self-Control

Pop-up video suggestions on YouTube often have nothing to do with the video you're watching. Why do you think this is? What makes it hard to stay focused on what you were originally looking for and not get distracted by other videos?

### Curiosity

YouTube makes it easy for anyone to find videos of virtually anything. This can be great, but what do you think are some drawbacks to having such easy access to so much content?

**TEACHING TIP:** Help students distinguish between the initial act of being curious and the good or bad decisions that may stem from that inquisitiveness.

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## Extension Resources

Suggested Digital Citizenship Lessons



## Digital Tools



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Success isn't based on who is on a team but on the culture created by the team.